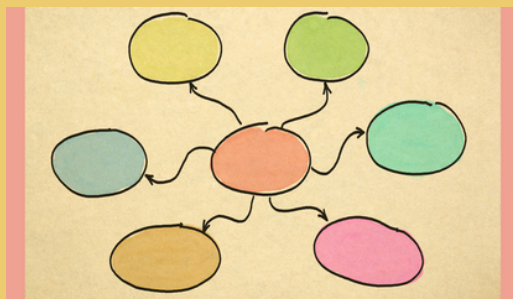


CETL 8717 Course Design

Syllabus Spring 2024



What is Course Design?

Think about your favorite course -- what about the course made it fantastic? What about your least favorite course? What happened to make the course not so great? Maybe you've thought -- if only the professor did this or that, this would have been such a great course.

Maybe you've wondered about how courses are developed. Why topics are planned in a certain order? Why certain assessments are given? These are the things that we will work through in this course -- the process behind the scene for course design.

This course will challenge you to think about the many different aspects and decisions that go into course design. You'll be exposed to frameworks, theories, and best practices -- all of which help you to carefully and considerately craft a new course.



An Ungraded Course

Intention

To help you focus on working in a more organic way, as opposed to working as you think you're expected to. If this process causes more anxiety than it alleviates, see me at any point to confer about your progress in the course to date.

Feedback

Focus on qualitative not quantitative assessment.

How to Be Successful in an Ungraded Course

- Join the discussions, engage with the content, and complete the assignments
- Participate in conferences to discuss your level of work throughout the semester

Final Grade

You will get a final grade at the end of the semester but I will not be grading individual assignments. Rather, I will be asking questions & making comments that engage your work rather than simply evaluate it. You will also be reflecting carefully on your own work.

Explanation of Ungrading by J Stommel



Topics

We'll look at four main topics in this course: design, assessment, instructional strategies, and policies.

Design

We'll look at the different frameworks and theories behind inclusive course design.

Instructional Strategies

What strategies and practices should you use when teaching?

Assessment

How do we assess learning? What tools can we use for assessment?

Policies

What policies should you have in your course? What is the reason for these policies? How do you create an inclusive syllabus?

Assignments

We'll engage with the course content in multiple ways. There are five main assignments in this course: course design project, reflections, discussions, classroom observations, and conferences.



Course Design Project (CDP)

This project is a semester-long project where we will apply each aspect of course design into a real course. It also includes mini-presentations throughout the semester.

Classroom Observations

Your opportunity to observe a class and analyze the design of the class session.

Reflection Journal

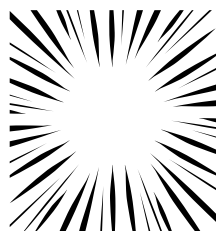
Your opportunity to reflect on the weekly content and discussions about course design.

Conferences

Our opportunity to discuss course content as well as your growth/learning in the course.

Discussions

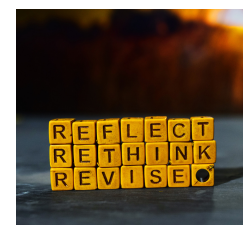
Your opportunity to engage with the class on weekly topics.



Focus

I care about learning! That is what is important to me! I will give you detailed feedback that will help you shift your focus from a grade to learning.

Because the focus is on learning, you will have opportunities for reflection and revision. Every time, every assignment.



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About Me

Email: karen.franklin@gatech.edu
Canvas Email
Phone: 803.422.8814 (feel free to text me also!)

My Teaching Philosophy

I see you as a whole person. I recognize you are more than a student in my class and have multiple responsibilities that you are juggling all at once. Always contact me if you have any issues. I will work with you!

My Why



Where it all started! My daughter posing with my cap at my Master's ceremony.



My daughter & I at my PhD Hooding, where she recreated the cap photo

She wanted to replicate the cap tradition at her HS graduation.



And, now she is in her sophomore year at the University of Oklahoma studying Architecture!

To inspire you to do great things!

My Family



Our dog, Dusty. He's 11 and still wild & crazy!



Policies

Wondering how flexible the class policies are? They are here for our guidance and structure. At no time should they cause you stress or discomfort. Always communicate with me if you have any issues.

Work

I am trusting you to complete your own work. We will have opportunities to engage with peers about the work we are doing.

Attendance

Discussion-based courses tend to work better when there are people present. If you cannot attend class, please communicate with me.

Participation

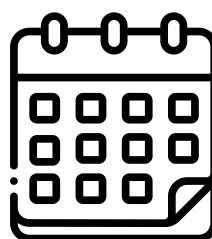
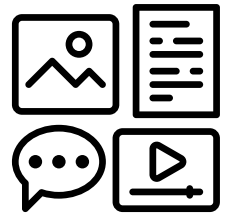
This is a discussion-based seminar. We all benefit when we discuss the content, ask questions, and share experiences.

Course Culture

We all come to the course with different ideas, experiences, and knowledge. This enriches our discussions and understanding. It is expected we will discuss with consideration and respect.

Course Materials

All course content is in the Canvas Course. We will also use the Reading List through the GT Library - this will be noted in Canvas when to use the list.



Course Schedule

Please refer to the Course Plan in Canvas for a detailed semester schedule with due dates.

GT Official Policies

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Let's
jump into
Course
Design!

